

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Interior Design II**

**Test Number: 333**

**School:**

**Instructor's Name:**

**# Students in course:**

**# Students tested:**

**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete a project related to architectural features and styles.
2. Complete a project related to furniture styles and features.
3. Draw or draft a home floor plan.
  - a. Use a minimum of a living room, kitchen with an eating area, bedroom and bathroom.
  - b. Use good line quality in  $\frac{1}{4}$  inch scale.
4. Design a presentation board for one or more rooms incorporating the concepts of interior design including: furniture selection/arrangements, backgrounds and surface treatments, elements and principles of design and lighting.
  - a. Select samples that illustrate the textiles used (i.e. window, furniture, floor, etc.)
  - b. Create professional quality keys/legends and labels
  - c. Arrange and mount an effective overall design of the visuals and samples.
  - d. Prepare an accurate oral or written description of the presentation board which includes: the focal point, balance and rhythm, color scheme, style used and how harmony was developed.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.